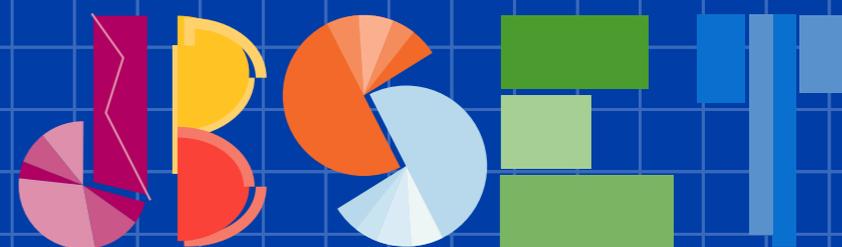




CISV International

Junior Branch

Building global friendship



**Junior Branch
Self Evaluation Tool
2017-2018 in Numbers**

Introduction

The Junior Branch Self-Evaluation Tool, also known as JB SET, is a tool Junior Branch has created to provide CISV with an overview of the impact of Junior Branch on the organisation. Through two surveys (Local and National) adapted to the reality of each Member Association (one-Chapter or multi-Chapter NA), the JB SET allows to prioritize specific focus or growth areas based on Junior Branch's contributions to the local and national level.

When going through this report, we would like you to also take into account the limitations of this analysis. Please note that not all the countries have fulfilled the surveys and although specific guidelines were provided, interpretation and diversity of context are important factors when answering these questions.

We would also like to encourage all of those who are reading this report, to reflect on the relevance of such a tool in a time when the organisation is currently defining Junior Branch's impact and contribution.

Finally, we would like to thank all of those who took the time to answer the surveys. Your contribution will help us further understand how Junior Branch contributes to CISV as well as clearly define what our next steps are. We hope you find this report to be an interesting analysis and that you continue supporting us in the development of Junior Branch.

If you believe there are other areas or questions we should focus on, we would love to hear your thoughts: ijr@cisv.org

Pipa Raimundo and Natasha Clarita
IJR's 2018-2019

JB World in 2018

3

REGIONS

61

COUNTRIES

163

LOCAL
CHAPTERS

AJB

13 NAs and PAs
(8 single-Chapter NAs)

58 Chapters

JB SET 2018
Completion Rate: 83%

APJB

13 NAs and PAs
(8 single-Chapter NAs)

23 Chapters

JB SET 2018
Completion Rate: 90%

EJB

35 NAs and PAs
(15 single-Chapter NAs)

113 Chapters

JB SET 2018
vCompletion Rate: 60%

To keep in mind when reading the report:
JB SET 2018 Completion Rate: National JB
SET (85.2%), Local JB SET (73.6%)

Why does the number differ with the
listed NAs and Chapters?
The numbers above account for the places
where a JB movement exists, indicated
by the existence of a National Junior
Representative (or informal coordinator of
youth volunteers) and/or a community of
at least 2 young volunteers.

Goal 1: Actively Contribute to CISV's Educational Approach

This goal centers around the different ways youth contribute towards CISV's educational principle and mission at different levels of the organisation.

Goal #1

Actively Contribute to CISV's Educational Approach

How did you gather this number?

These numbers are approximates. As the answers gathered were in ranges (e.g. "1-5 participants), we took the average value and added them all together. The question on the National JB SET specifically demanded respondents to exclude local initiatives, so we can assume no overlap between the two.

The "+" accounts for the initiatives and individuals not recorded in the JB SET given not all of the existing National and Local Junior Branches responded to the survey.

Insight #1

The numbers suggest Junior Branch's significant contribution towards the educational mission of CISV (the number of JB-led educational initiatives are twice 361, the number of 6 international programmes hosted in 2018 excluding Mosaic, as reported in the Actuals of Global Hosting Plan document).

This being said, what tools should we develop to better record, measure and evaluate Junior Branch's impact on the local and national level?

780+

Local and national JB initiatives

Average per NA/Chapter: 4.5

450+

Local and national JB initiatives
on the content area of the year

Average per NA/Chapter: 2.5

1100+

Active young volunteers at the
local and national level

Average per NA/Chapter: 5

4470+

Individual participants at Junior
Branch initiatives

Average per NA/Chapter: 24

Goal #1

Actively Contribute to CISV's Educational Approach

Insight #3

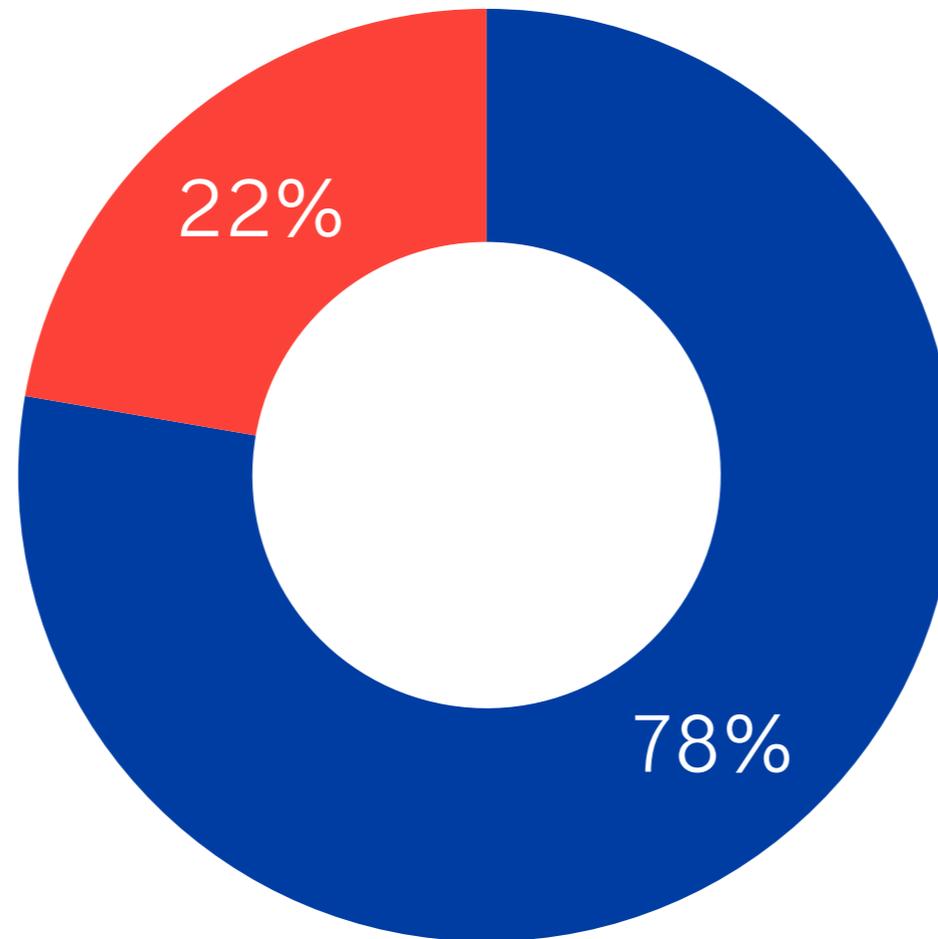
Financial support towards youth empowerment is related to the Chapter's understanding and reliance on Junior Branch's contribution in peace education

60% (46%) of respondents who answered Agree (Disagree) to this question also agreed that their Chapter/NA has policies to fund JB participation at educational activities

Insight #3

JBs who are empowered to take an active role in the running of educational activities are more likely to contribute to structural changes within their board

80% (60%) of respondents who answered Agree (Disagree) to this question also agreed that their JB contributes to improving their NA's structure and processes

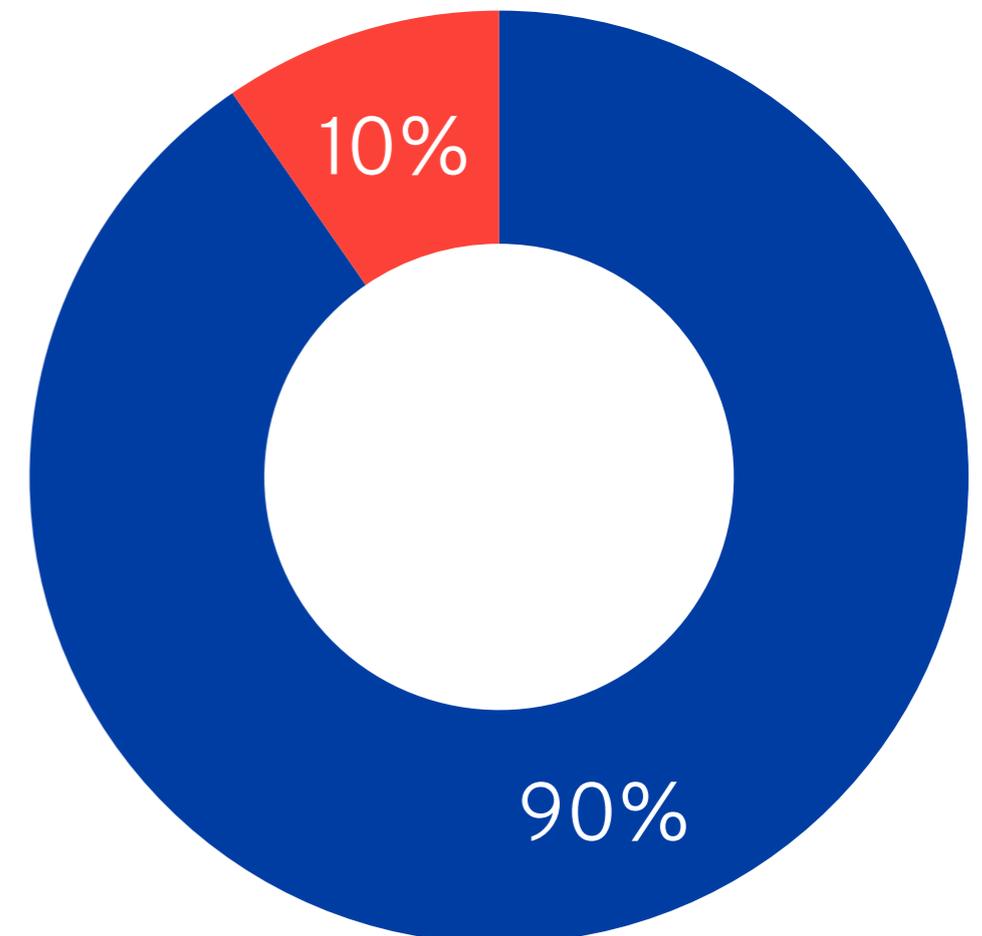


My Chapter relies on JB to plan and deliver peace education activities

■ Agree ■ Disagree

JB feels comfortable planning and delivering peace education activities for the Chapter

■ Agree ■ Disagree



Goal #1

Actively
Contribute to
CISV's Educational
Approach

An average single-Chapter NA
JB runs more activities than an
average multi-Chapter NA JB

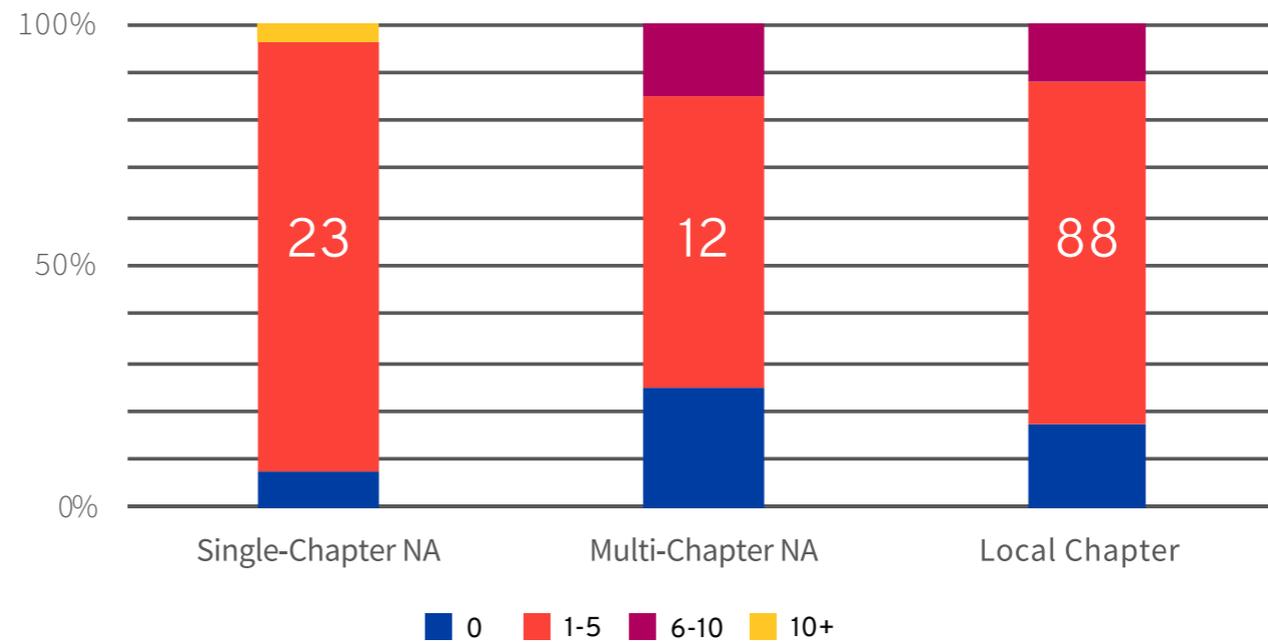
Insight #4

Insight #4: An average Junior Branch runs 1-5 content area activities and 1-5 non-content area activities. How can we grow this number while assuring quality is maintained and improved?

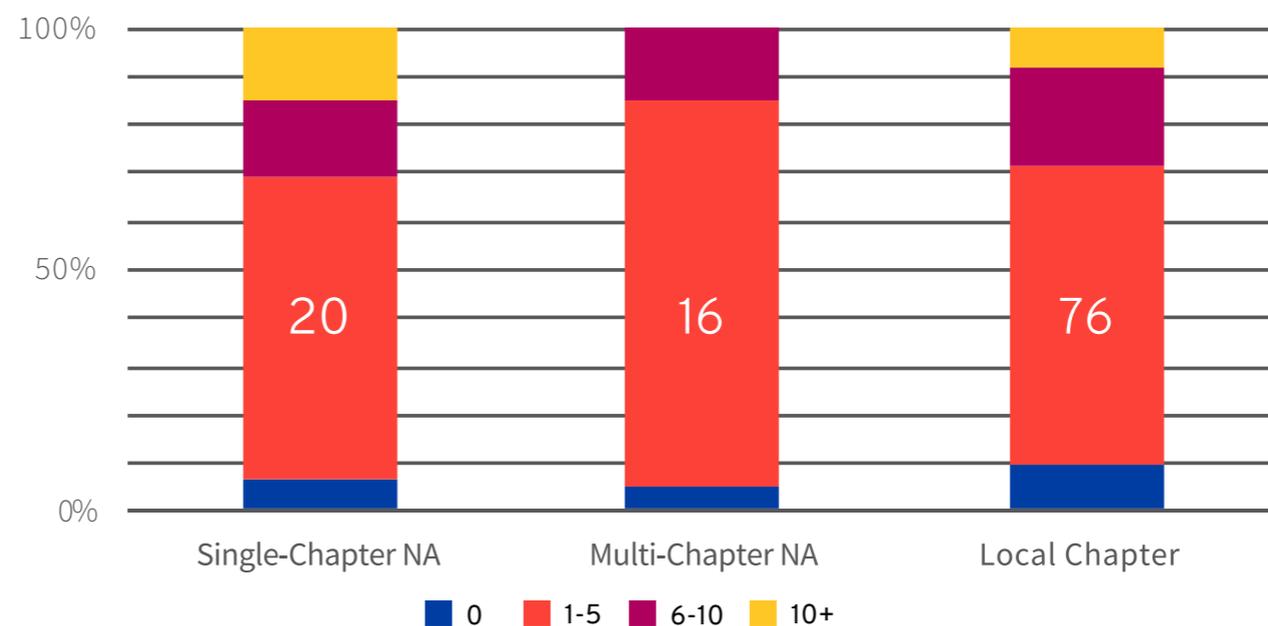
Insight #5

An average single-Chapter NA JB runs more activities than an average multi-Chapter NA JB. How can leaders of multi-Chapter NA JB better coordinate with Local JB in the hosting of activities? How can we take advantage of the diversity in multi-Chapter NAs to create impactful educational activities?

Number of Content Area Activities Hosted



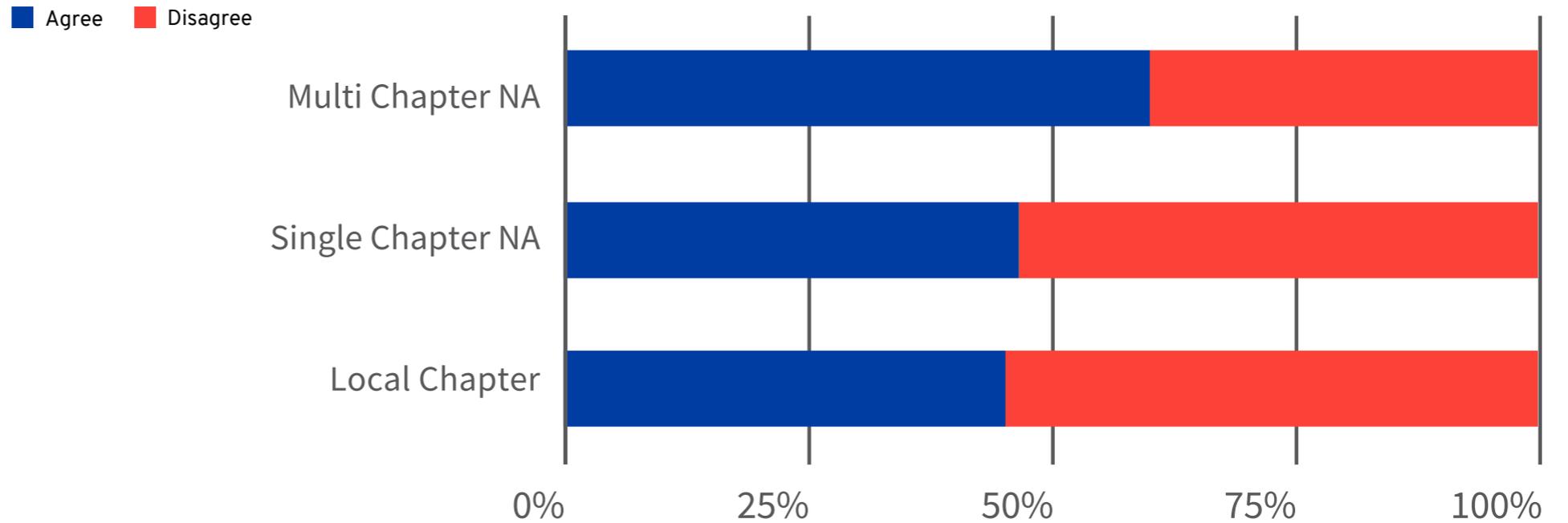
Number of Non-Content Area Activities Hosted



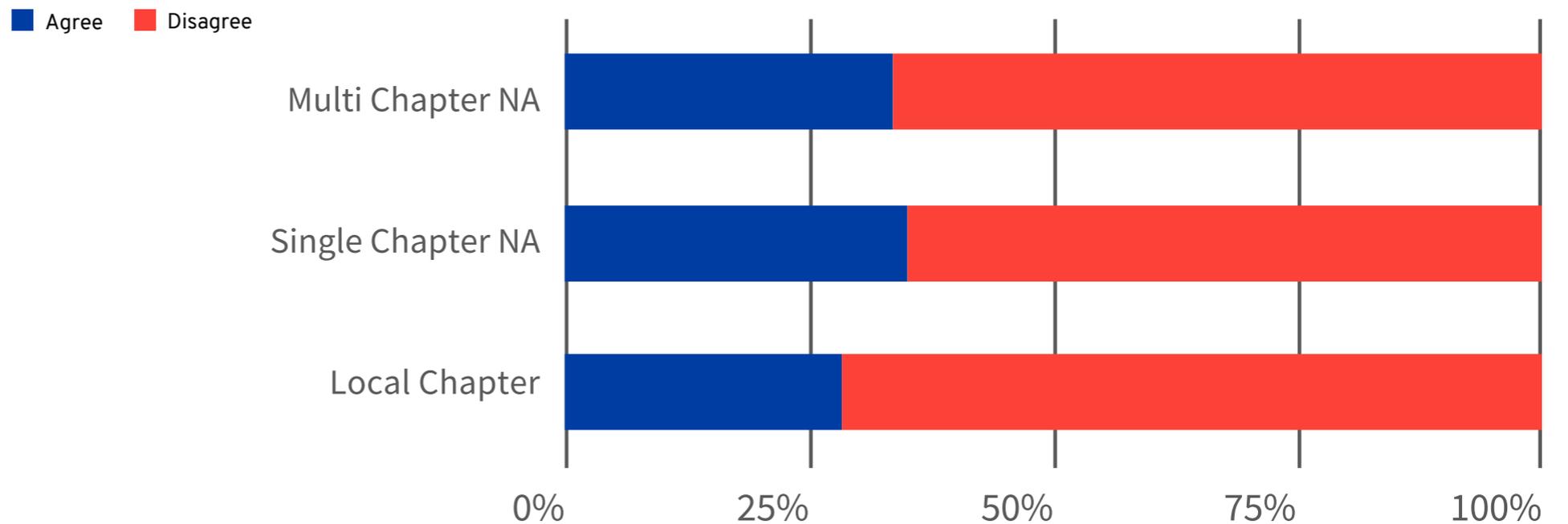
Goal #1

Actively
Contribute to
CISV's Educational
Approach

My JB feels comfortable communicating
with the Regional Team



My JB feels comfortable communicating
with the IJB Team



Insight #6

More work needed to realign the work of IJB Team with local and national JBs. What can we learn from the dynamics between multi-Chapter NAs and regional team to have better integration in International Junior Branch?

Goal 2: Provide youth with opportunities of self-development and leadership

This goal centers around the different ways Junior Branch provides youth with the opportunities to enhance their participation and representation in the organisation as well as develop their skills, attitudes and knowledge in order to become agents of change.

Goal #2

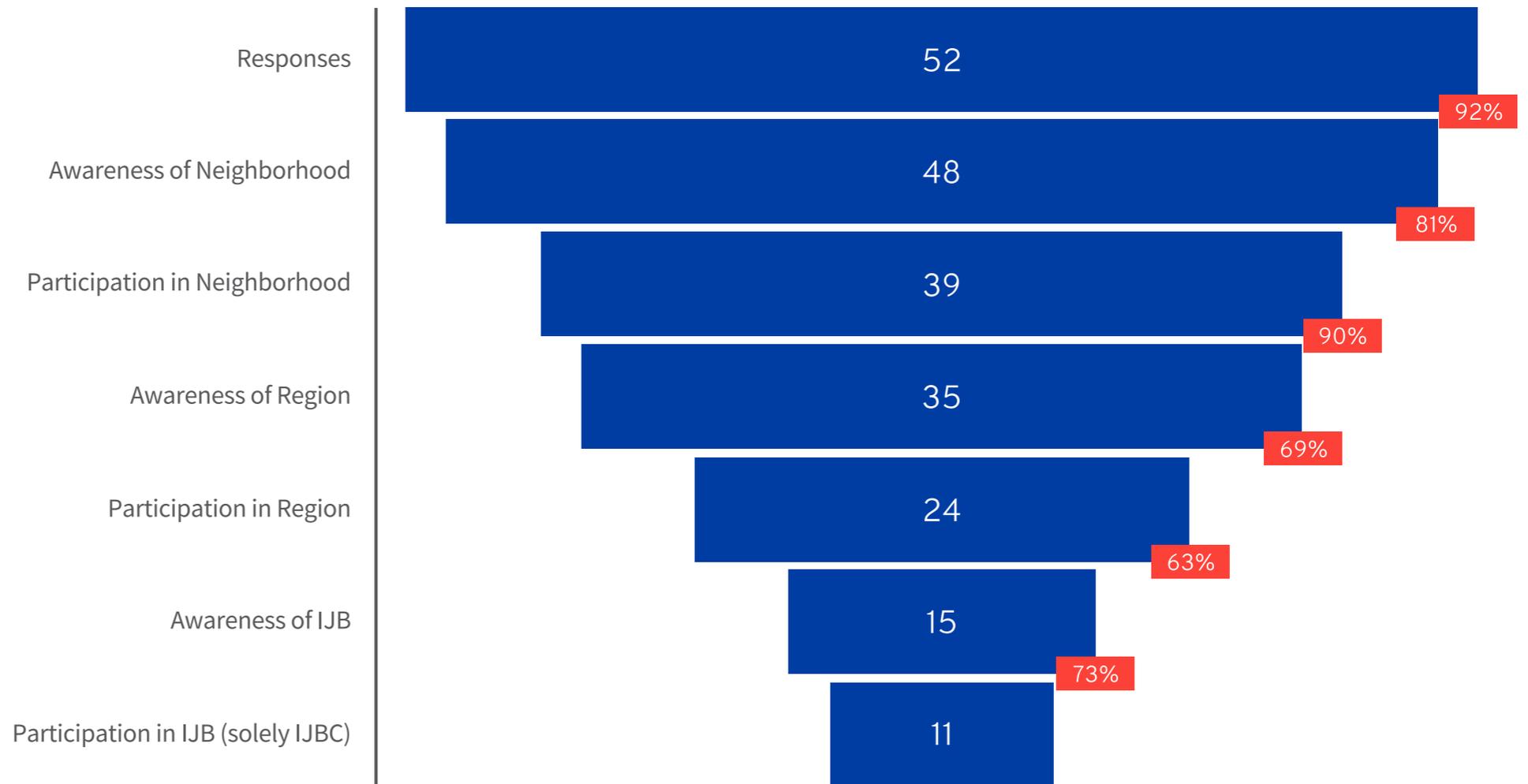
Provide youth with opportunities of self-development and leadership

Box indicates conversion rate (i.e. among the sample who responded Yes to the previous question, the % who also responded Yes to the following question)

Insight #7

Bridging the involvement from National level towards Neighbourhoods is fairly successful. What strategies used here can be replicated to improve participation at regional and international level? What unique circumstances do we see at the regional and international level that requires us to take a different approach in empowering more participation?

Awareness and Participation at Different Levels of CISV beyond my NA*

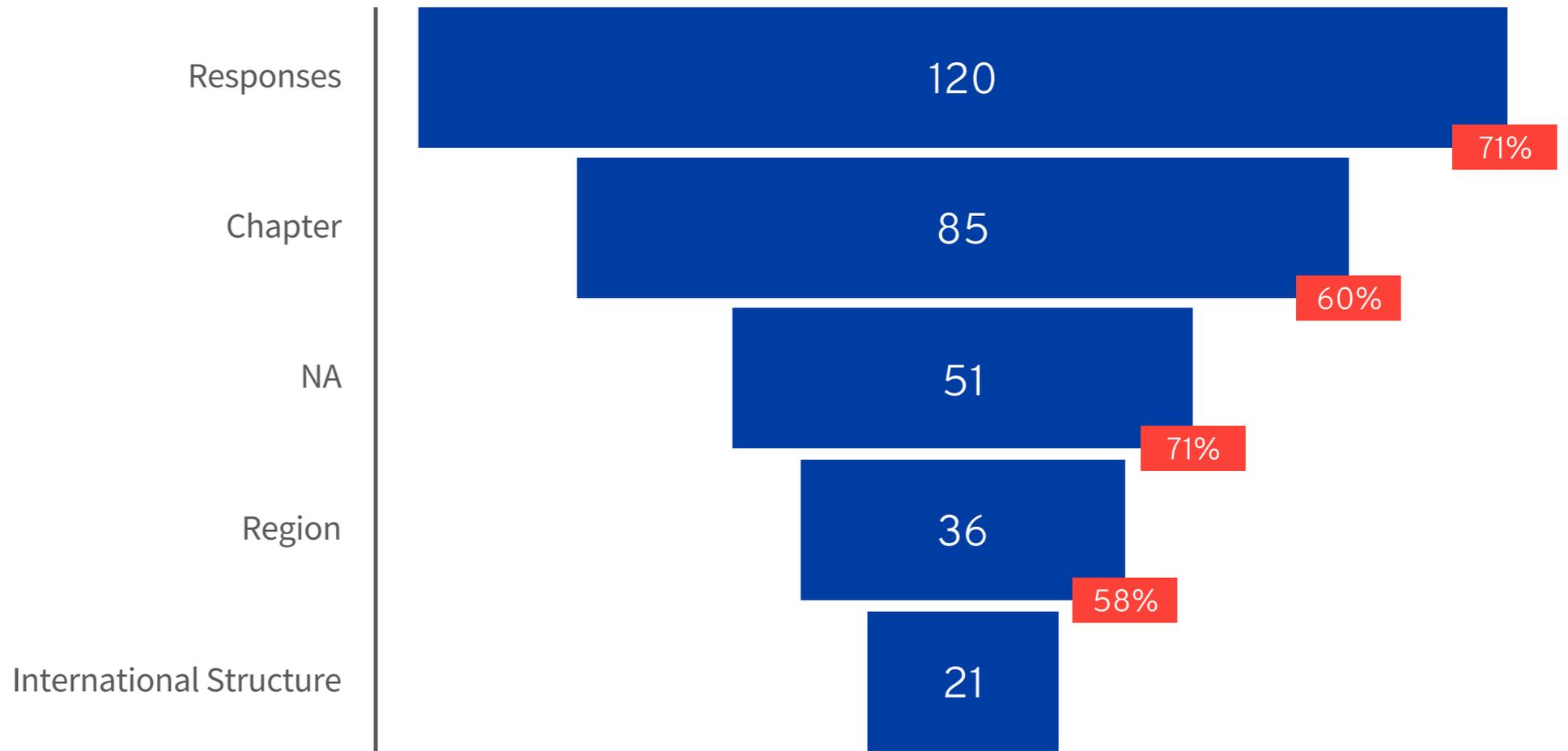


*Only the National JB SET responses were illustrated in this chart.

Goal #2

Provide youth with opportunities of self-development and leadership

JBers in my Chapter* feel comfortable running for position in my ...



Box indicates conversion rate (i.e. among the sample who responded Yes to the previous question, the % who also responded Yes to the following question)

Insight #8

The jump from running for leadership in the Chapter to NA and Region to International is deemed as inaccessible. Why do you think National JB leaders are more empowered to run for Regional positions? How can we apply the practices used there to empower more leadership at the National and International level?

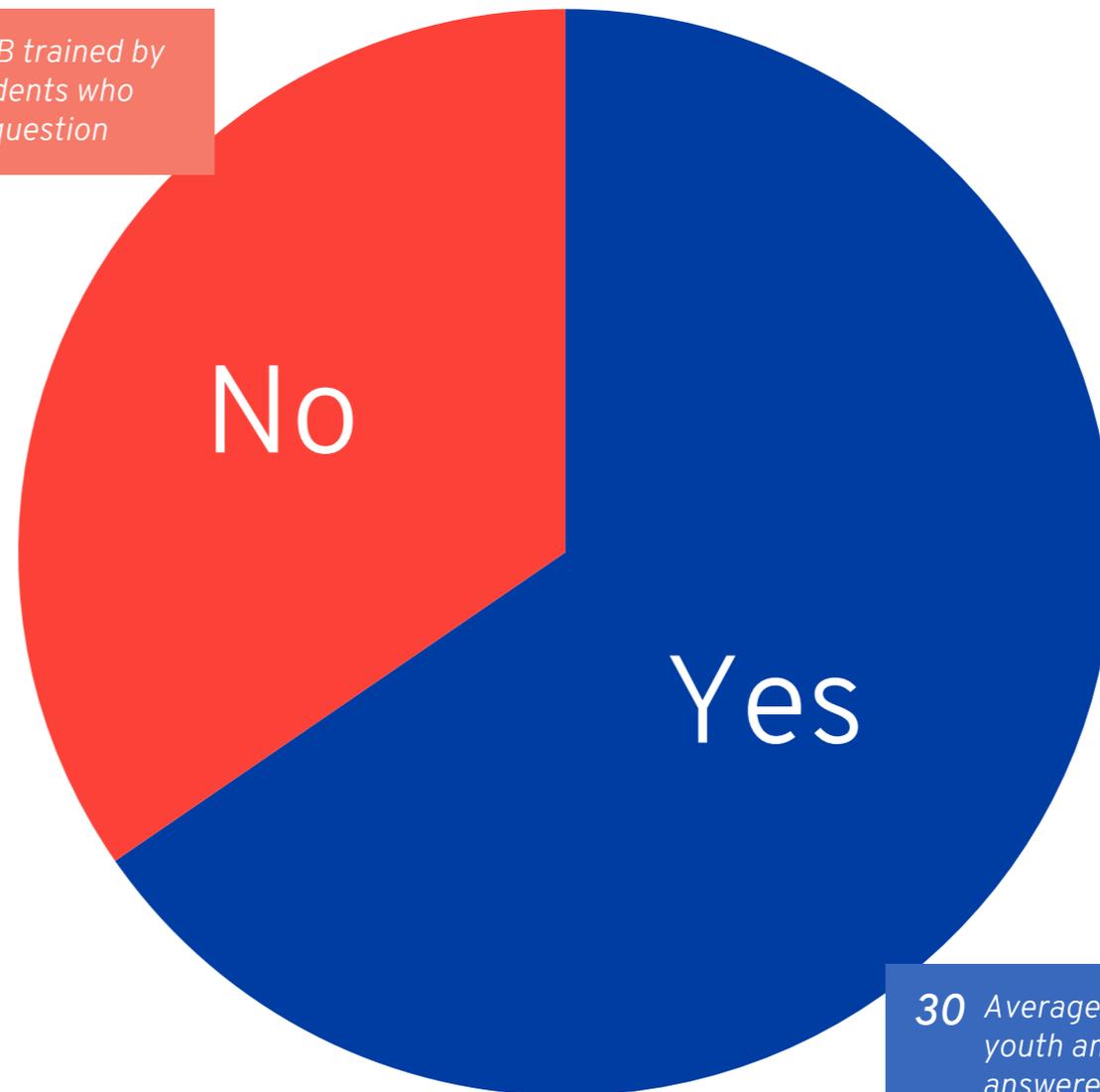
*Only the Local JB SET responses were illustrated in this chart.

Goal #2

Provide youth with opportunities of self-development and leadership

“As NJRs, we feel that we receive the appropriate training and support to function in our role.”

13 Average number of JB trained by youth among respondents who answered No to this question



30 Average number of JB trained by youth among respondents who answered Yes to this question

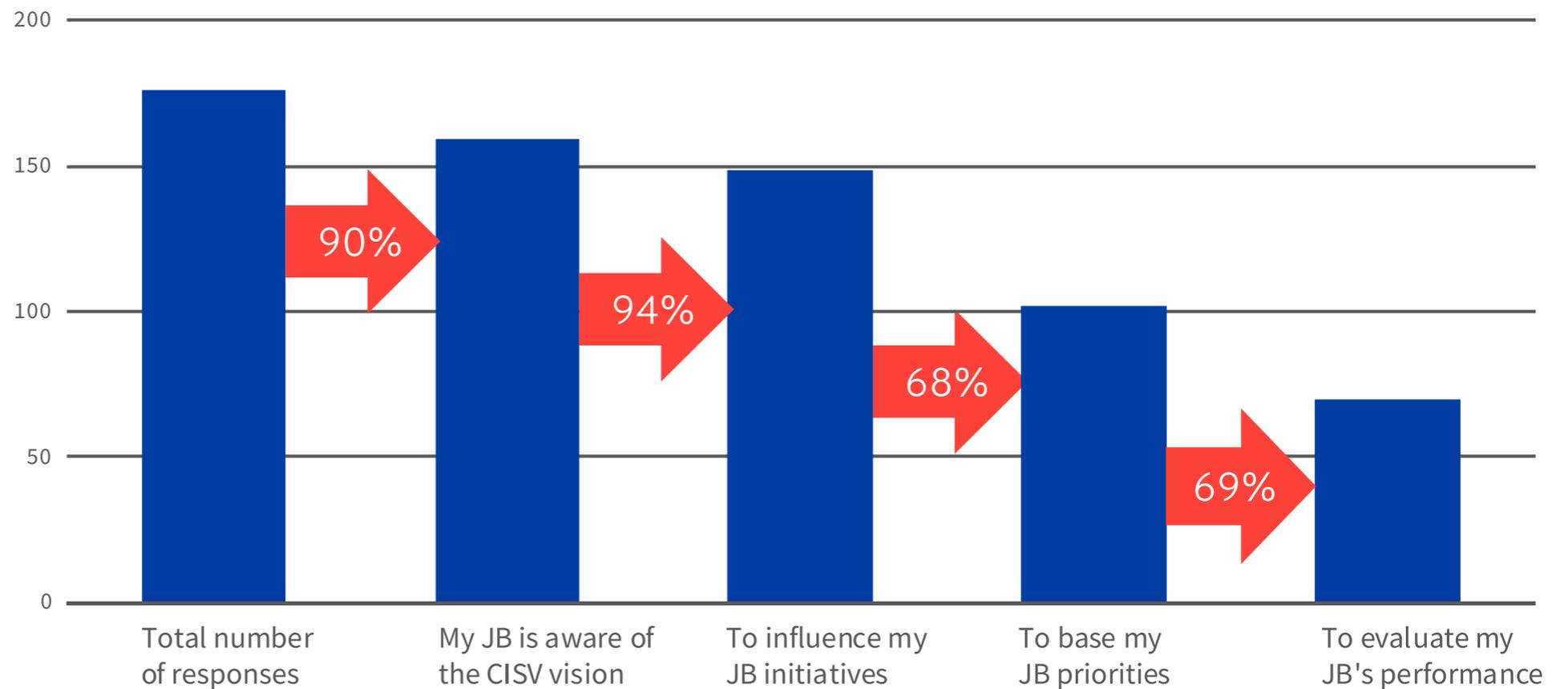
Insight #9

Trained Youth Train Youth. NJRs who feel like they receive sufficient training end up training nearly 3x the number of youth as NJRS who feel otherwise. What policies should the Chapter & NA board establish to improve the quality of training for and by youth?

Goal #3

Encourage youth to take initiatives in their own communities

My Junior Branch uses the CISV vision to ...



Insight #10

The role of CISV vision in governing our priorities and evaluation is not as felt, despite high awareness and engagement with it in Junior Branch initiatives.

How can we create a culture of purpose-based priority-setting and evaluation?

What can we learn from the way we have managed to align our day-to-day operations with the CISV vision?

Goal #3

Encourage youth to take initiatives in their own communities

Insight #11

Learning by doing = learning by applying?

Lack of emphasis on the application of activities in daily life is correlated with lack of willingness to promote lifestyle changes through our activities

Insight #12

Active Global Citizen = Active Local Citizen?

Willingness to promote active citizenship leads to willingness to organise local impact activities, currently to a limited extent

My JB organizes activities that promote a change in personal lifestyle that aligns with the CISV mission

■ Agree ■ Disagree



My JB makes it a priority to develop attitudes, skills and knowledge that support their role as active citizens

■ Agree ■ Disagree



Goal #3

Encourage youth to take initiatives in their own communities

Insight #13

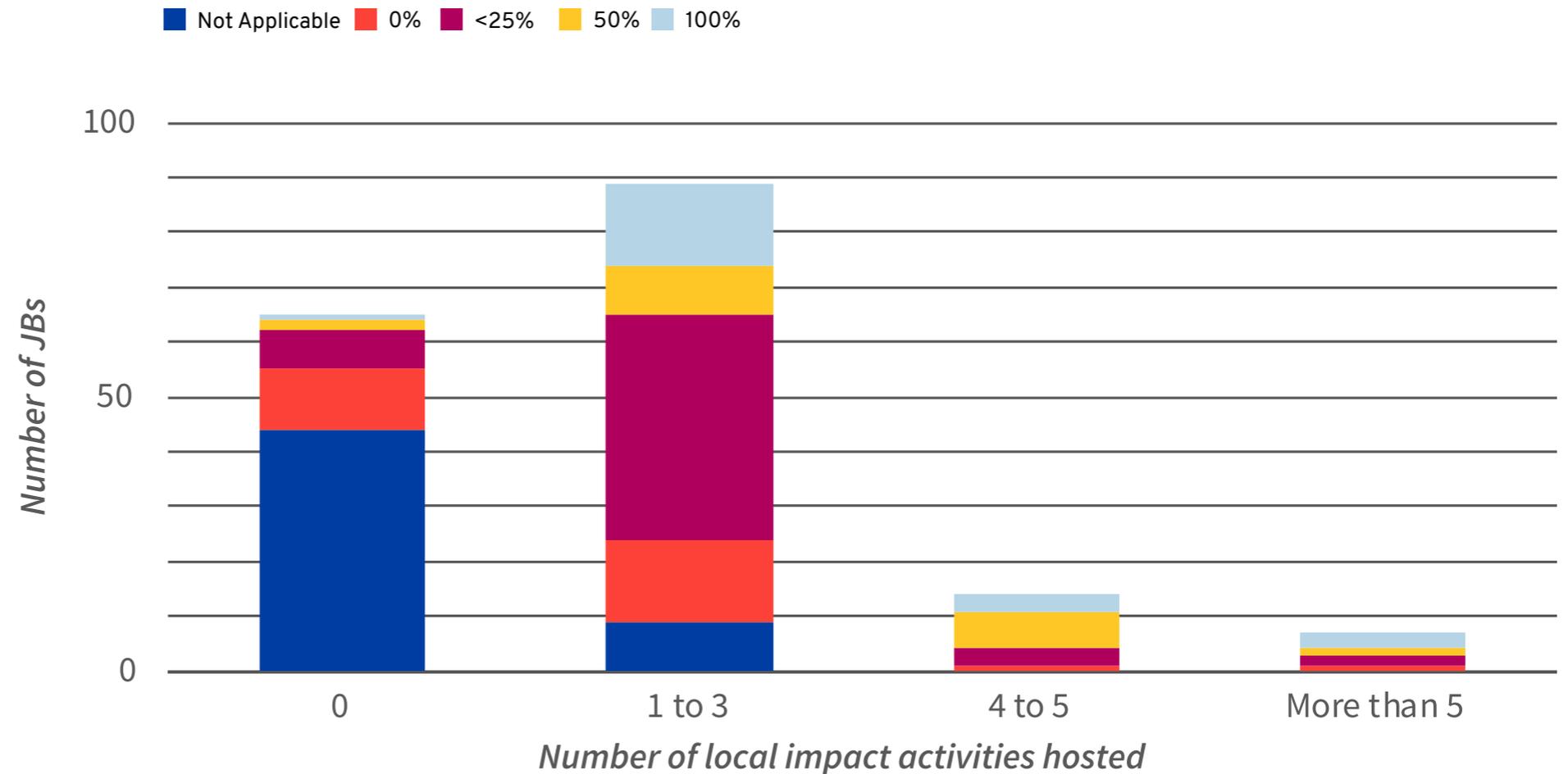
The majority of Junior Branches currently run up to 3 local impact activities in a year.

How can the expertise of LMOs enhance our unique educational approach?

What skills are needed to make collaboration with LMOs impactful for our local community and CISV's educational mission?

What values do our activism in CISV bring to local and/or international LMOs?

Number of local impact activities hosted and the % of them done in collaboration with an LMO



Goal 4: Foster an inclusive community of youth volunteers

This goal centers around the different ways Junior Branch provides youth with an inclusive community of volunteers sharing the same purpose, values and goals. It does so by creating positive interactions between volunteers and by cultivating their differences.

Goal #4

Foster an inclusive community of youth volunteers

Insight #14

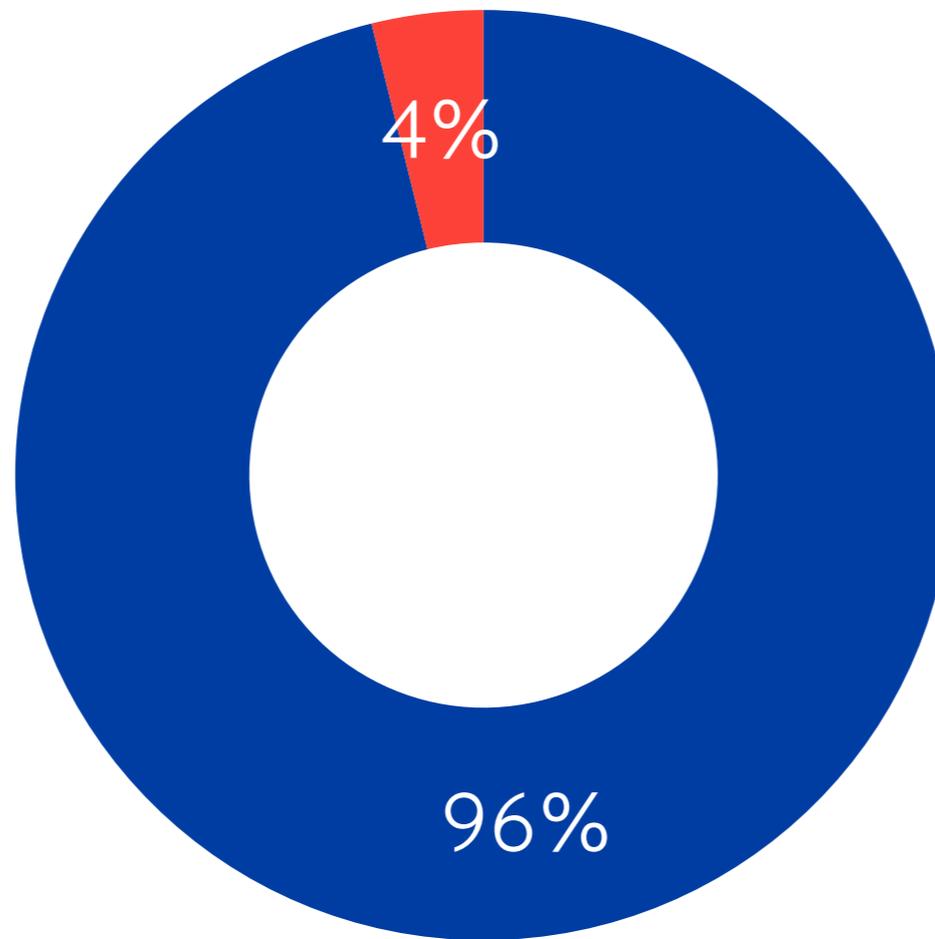
91% (50%) of respondents who answered Agree (Disagree) to this question also agreed that their JBers often share the same opinions on different issues.

What initiatives can we put in place to foster a community of diverse perspectives that enhance our understanding of CISV's educational content? How can we ensure our safety and comfort during the exchange of ideas in our community?

Insight #15

80% (89%) of respondents who answered Agree (Disagree) to this question also agreed that their JBers are from the same education/socio-economic background.

What policies should the Chapter & NA board establish to widen participation in CISV? What role can Junior Branch play in reducing barriers for more people to learn from CISV's educational approach?

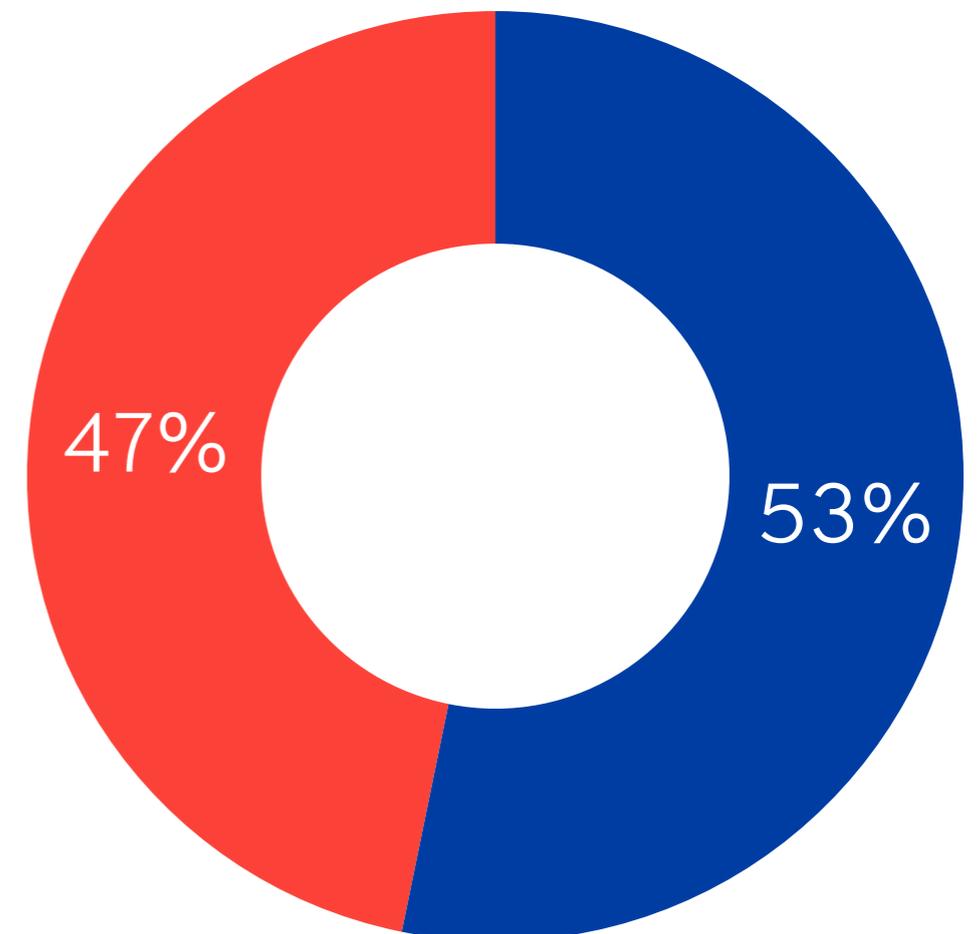


JBers feel comfortable sharing opinions with each other

■ Agree ■ Disagree

My JB hosts "open door" days and/or other recruitment initiatives

■ Agree ■ Disagree



Goal #4

Foster an inclusive community of youth volunteers

Insight #16

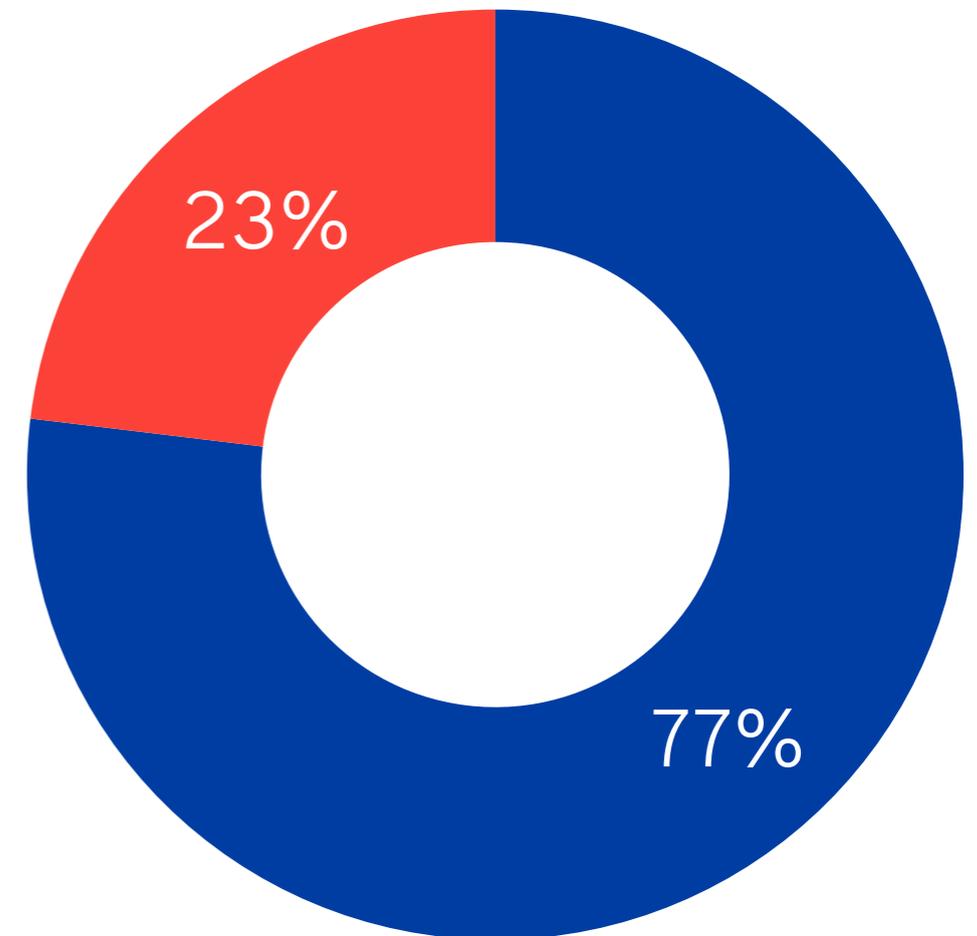
75% (33%) of respondents who answered Yes (No) to this question also agreed that their JB communication efforts is included within the NA's communication strategy.

What strategies can the Chapter and JB work on together to improve their reach in their local community?

- How wide of a demographic do you think CISV is appealing to? Why is this the case?
- What would be the benefits of having a diverse group, in terms of opinions, backgrounds and experiences, for the organisation?
- How can we adapt our recruitment and retention policies in order to double our reach?

My JB has a communication strategy

■ Yes ■ No



To better assess the relevance of Junior Branch and the importance of a tool (and evaluation) such as the JB SET, we would like to leave some final questions for your own reflection:

- How can the different levels of this organisation use the information provided in the JB SET report?
- In your opinion, and while reading this report, what would be the focus areas in which you would like to know more about?
- In your opinion, what is the relevance of analysing our impact in such a manner and how can it be improved?
- What mechanisms can we use that will provide our Junior Branches with a clear vision on our purpose and goals?

Thank you once again to all of those who continue supporting us in understanding and communicating on how Junior Branch contributes to CISV.

If you have any questions or would like to discuss this topic, please do not hesitate to contact us at: ijr@cisv.org

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