



[IJB] National JB SET 2018: Single-chapter NA

Dear NJRs,

The time has come again to complete our wonderful JB SET (Junior Branch Self-Evaluation Tool).

The JB SET is a survey that aims at collecting information about Junior Branch at the local and national level. It represents a relevant tool for all levels of the organisation as it gives us an overview on where we are to better adjust according to where we want to go.

This year's results will be presented at Global Conference taking place in August 2018, in the Netherlands. They will also be made available at our (almost ready) IJB website.

Important: base your answers on your JB situation since IJBC 2017 until now

If you have any questions or need any support, don't hesitate!
You can always contact us at ijr@cisv.org.

Thank you for your contribution!
Beijinhos,
Floripa

* Required

1. Email address *

Background Information

Important: base your answers on your JB situation since IJBC 2017 until now

2. For which country are you filling out this survey? *

3. Please select your JB Region *

Mark only one oval.

- Americas (AJB)
- Asia-Pacific (APJB)
- Europe, Middle-East and Africa (EJB)

4. Please select your JB Neighborhood *

Mark only one oval.

- CUB (AJB)
- Patagones (AJB)
- Andinos (AJB)
- CAM (AJB)
- ANZ (APJB)
- East Asia (APJB)
- SIP (APJB)
- South Asia (APJB)
- Central Eastern (EJB)
- Wild West (EJB)
- Medhood (EJB)
- Northernhood (EJB)

CISV Vision

Important: base your answers on your JB situation since IJBC 2017 until now

5. Do you know what the CISV Vision is? *

"By 2030 we will be well-known for creating educational experiences that reach at least twice as many people as we do today(2015). We will stand together to lead, act and inspire change in our communities to help build a more just and peaceful world".

Mark only one oval.

- Yes
- No

6. Are the actions in your JB aligned with this vision? *

Mark only one oval.

- Yes
- No

7. Are the actions in your NA aligned with this vision? *

Mark only one oval.

- Yes
- No

8. Do you use this Vision to establish priorities for your JB? *

Mark only one oval.

- Yes
- No

9. Do you use this Vision to establish priorities for your NA? *

Mark only one oval.

- Yes
- No

10. Do you use this Vision to measure your JB's results? **Mark only one oval.*

- Yes
- No

11. Do you use this Vision to measure your NA's results? **Mark only one oval.*

- Yes
- No

Size and Capacity

Important: base your answers on your JB situation since IJBC 2017 until now

12. How many JBers are active participants (i.e. participate regularly in planning and attending meetings/activities in your National JB)? **Mark only one oval.*

- 1-5
- 5-10
- 10-20
- 20-30
- 30-50
- More than 50

13. Do JBers help organise or run projects or events? **Mark only one oval.*

- Yes
- No

14. Would you say your JB is composed of more: **Mark only one oval.*

- Male
- Female
- Balanced ratio of genders

15. Which age group is most highly represented in your JB? **Mark only one oval.*

- 11-14
- 15-18
- 19-23
- 23-25
- It is very balanced

16. My JB follows a Year-Plan that we have created. **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable (we do not make a year plan)

17. My JB follows our NA Year-Plan. **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable (our NA does not have a year plan)

18. My JB has a communication strategy **Mark only one oval.*

- Yes
- No

19. JB's communication strategy is included in the NA's communication strategy (e.g. part of the website, included in the emails, part of the newsletter, Facebook posts) **Mark only one oval.*

- Yes
- No
- Not Applicable (we do not have a communication strategy)

Junior Branch interactions with NA, Neighborhood, Region and IJB

Important: base your answers on your JB situation since IJBC 2017 until now

Section 1: National Association

20. The relationship between my JB and my CISV NA/PA's board is good. **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

21. The NJRs are part of the National Board of my NA. **Mark only one oval.*

- Yes
- No

22. Other youth representatives (not NJRs) are part of the National Board of my NA. **Mark only one oval.*

- Yes
- No

23. Youth's voice is heard in the NA decisions (strategic planning, administrative tasks, programmes planning, training delivery). **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

24. The NA takes part in the JB decisions. **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

25. The NA helps JB with monitoring financial resources. **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

26. The NA funds youth to participate in trainings, international workshops/events. **Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

27. My JB presents an overview of the year to my NA (in terms of number of activities, themes and or events). **Mark only one oval.*

- Yes
- No

28. **Has your JB been involved in any structural changes of your NA (opening new positions, having more/less meetings, integrated new youth representation, having more invitations...)? ***

Mark only one oval.

- Yes, we have changed the structure of the Board.
- Yes, we have changed the structure of JB, which has also impacted the NA.
- No, nothing has changed in the structure of the Board for a long time.
- No, we have no say in structural changes in our NA.
- Other: _____

29. **Has your JB contributed to the improvement of processes and structure of your NA (e.g. how to disseminate information, taking upon important tasks - training, planning, delivery of activities)? ***

Mark only one oval.

- Yes
- No

Section 2: Local level

30. **My JB has a very diverse group of volunteers (in terms of social-economic background, education and experiences). ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

31. **My NA/JB has policies to help fund volunteers their participation in different educational initiatives. ***

Mark only one oval.

- Yes
- No

32. **JBers in my NA feel comfortable running/applying for positions within your NA? ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

33. **JBers in my NA feel comfortable running/applying for positions at the Regional level (e.g. JB Regional Teams, Regional Delivery Teams, Regional Coordinators) ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

34. **JBers in my NA feel comfortable running/applying for positions at the international level (e.g. CISV Standing Committees, IJB Team, IJR)? ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

Section 3: Neighborhood and regional level

35. **Is your JB aware of neighborhood/regional meetings? ***

Mark only one oval.

- Yes
- No

36. **Is your JB aware of the different IJB opportunities (workshops, trainings, positions, events)? ***

Mark only one oval.

- Yes
- No

37. **My JB participates in neighborhood projects. ***

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

38. **How many JBers from your NA have attended your most recent neighborhood workshop?** *

Mark only one oval.

- Not Applicable (my JB is not a part of a neighborhood workshop)
- 0
- 1-5
- 5-10
- 10-20
- 20-30
- More than 30

39. **How many JBers from your NA have attended your most recent regional meeting?** *

Mark only one oval.

- 0
- 1-5
- 5-10
- 10-20
- 20-30
- More than 30

40. **My JB participates in regional projects.** *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Section 4: International Junior Branch

41. **My JB turns to IJB (other NAs, Regional Teams, IJB Team and international JB Events) for best practices on tools and methods to promote Peace Education.** *

Mark only one oval.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

42. **How many JBers from your NA attended IJBC 2017 in Portugal?** *

Mark only one oval.

- 0
- 1
- 2-5
- More than 5

43. **How many of your JBers have applied to international leadership roles or leadership roles in other parts of the organisation? ***

Mark only one oval.

- 0
- 1
- 2-5
- More than 5

44. **My JB is aware of our neighborhood. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

45. **My JB is aware of our region. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

46. **My JB is aware of the Regional Teams. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

47. **My JB is aware of the IJB Team. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

48. **My JB feels comfortable communicating with your neighborhood. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

49. My JB feels comfortable communicating with your region. **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

50. My JB feels comfortable communicating with the Regional Teams. **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

51. My JB feels comfortable communicating with the IJB Team. **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

JB Training and Evaluation

Important: base your answers on your JB situation since IJBC 2017 until now

Section 1: Evaluation

52. My NA has an evaluation process for educational initiatives. **Mark only one oval.*

- Yes
- No

53. My JB uses the NA evaluation process to evaluate its educational initiatives. **Mark only one oval.*

- Yes
- No
- No, we use our own

54. My JB evaluates itself regularly (JB in general - e.g. number of activities, assess if the JB is following the year-plan/goals/indicators - not activities). **Mark only one oval.*

- Yes
- No

55. My JB evaluates our JB activities regularly. *

Mark only one oval.

- Yes
 No

56. My JB uses this evaluation to improve the planning and delivery of our educational initiatives *

Mark only one oval.

- Strongly disagree
 Disagree
 Agree
 Strongly agree

Section 2: Training

57. As NJRs, we feel that we receive the appropriate training and support to function in our role. *

Mark only one oval.

- Strongly disagree
 Disagree
 Agree
 Strongly agree

58. The majority of useful training for our role, we received from: *

Check all that apply.

- IJB
 Our NA
 Other: _____

59. How many JBer were trained by the NJRs or another JBer with a national position? *

Mark only one oval.

- 0
 1-5
 5-10
 10-20
 20-30
 30-50
 More than 50

60. Have your NJRs received TTT (Train the Trainer) training? *

Mark only one oval.

- Yes
 No
 Not yet, but we will be this year

61. **Is your NA aware of the training you deliver? ***

Mark only one oval.

- Yes
- No

Educational initiatives

Important: base your answers on your JB situation since IJBC 2017 until now

Section 1: Activities

62. **How many JB initiatives did your JB have this year? ***

Mark only one oval.

- 0
- 1-2
- 3-5
- 6-10
- More than 10

63. **How many JB initiatives this year were focused on the content area of the year? ***

Mark only one oval.

- 0
- 1-2
- 3-5
- 6-10
- More than 10

64. **In total, how many different people participate in all the NA JB activities? ***

Mark only one oval.

- Not Applicable (we have not run a JB initiative this year)
- 1-5
- 6-10
- 10-20
- 20-30
- 30-50
- More than 50

65. **Excluding the NJR(s), how many JBers were involved in the planning of these activities? ***

Mark only one oval.

- Not Applicable (we have not run a JB initiative this year)
- 1-5
- 6-10
- 10-20
- 20-30
- 30-50
- More than 50

66. **Has your JB set up any new projects in the past year? If yes, briefly describe the project. ***

67. **The themes explored in the activities, projects and events planned and run by my JB are aligned with CISV's four content areas. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

68. **JB feels comfortable planning and delivering peace education activities for the chapter . ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

69. **JB educational content activities are only for JB (not for the Chapter). ***

Mark only one oval.

- Yes
- No

70. **The Chapter relies on JB to plan and deliver peace education activities. ***

Mark only one oval.

- Yes
- No

Section 2: Planning

71. **Does your JB or CISVers participate in other forums, educational initiatives that promote Peace Education, outside of CISV? ***

Mark only one oval.

- Yes
 No

72. **My JB is aware of resources such as: The Passport, The Big Ed. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Agree
 Strongly Agree

73. **My JB is aware of the Looking Good guidelines. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Agree
 Strongly Agree

74. **My JB is aware of CISV training curriculums, role profiles and other CISV resources. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Agree
 Strongly Agree

75. **My JB relies on IJB for best practices on tools and methods to promote Peace Education. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Agree
 Strongly Agree

Local impact

Important: base your answers on your JB situation since IJBC 2017 until now

Section 1: Local impact activities

76. **My JB organizes activities that promote a change in personal lifestyle that aligns with the CISV mission ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly Agree

77. **My JB organizes activities with an “Apply” part that focuses on daily life application ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly Agree

78. **My JB makes it a priority to develop attitudes, skills and knowledge that support their role as active citizens ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly Agree

79. **My JB makes it a priority to organize local impact initiatives ***

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly Agree

80. **How many local impact activities did your JB organize this year? ***

Mark only one oval.

- 0
- 1-3
- 3-5
- More than 5

81. **Does your JB organize educational activities open to non-CISV members? ***

Mark only one oval.

- Yes
- No

Section 2: Like-Minded Organisations (LMO) collaboration

82. Among the local impact activities organized by your JB in a year, how many of them are delivered with an LMO? *

Mark only one oval.

- 100%
- 50%
- <25%
- 0%
- We do not deliver local impact activities.

83. My JB has the skills to conduct successful planning, running, and evaluating activities in collaboration with an LMO *

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

Communications

Important: base your answers on your JB situation since IJBC 2017 until now

84. Does your JB use online platforms to inform members about activities and other things? *

Mark only one oval.

- Yes
- No

85. Does your JB define communications objectives? If yes, how often are they met? *

86. Does your JB depend mostly of internal communication or external communication? *

Mark only one oval.

- Internal communication
- External communication

87. Which platforms do you use to connect/communicate? *

Check all that apply.

- Instagram
- Facebook
- Website
- Blog
- Other: _____

Community of youth volunteers

Important: base your answers on your JB situation since IJBC 2017 until now

Section 1: Local level

88. In my JB, different JBers work together on different projects *

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

89. In my JB, JBers see each other outside of CISV *

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

90. In my JB, JBers often share the same opinions *

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

91. In my JB, JBers feel comfortable sharing their opinions *

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

92. In my JB, we tend to have the same education/social-economic background *

Mark only one oval.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

93. My JB hosts "open doors" days/other recruitment initiatives **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

94. My Chapter/JB has policies to help fund volunteers participation **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

Section 2: International Junior Branch

95. My JB is aware of our neighborhood **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

96. My JB is aware of our region **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

97. My JB is aware of the Regional Teams **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

98. My JB is aware of the IJB Team **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

99. My JB feels comfortable communicating with our neighborhood **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

100. My JB feels comfortable communicating with our region **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

101. My JB feels comfortable communicating the Regional Teams **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

102. My JB feels comfortable communicating the IJB Team **Mark only one oval.*

- Strongly disagree
- Disagree
- Agree
- Strongly agree

Send me a copy of my responses.

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