

["¿Fair?"]

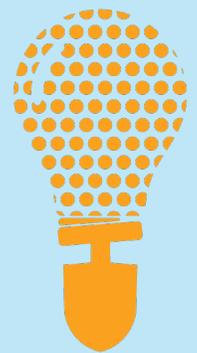
STEP 5

ACTIVITY KEY CARD

Suggested amount of participants: 8-80

Estimated time: 45-60 minutes

Materials: Pen and Paper



DIGIN

Dig In aims to illustrate the many facets of Sustainable Development through educational activities that connect participants worldwide.

We aim to foster active global citizenship by developing individuals' attitudes, skills and knowledges on the area.

For the fifth Dig In step we will be focusing on economic sustainability.

The topic of the activity is economic inequality and distribution of wealth. This is a topic that is closely connected to people's values and political opinions, which makes it a very potent activity - but the facilitator must also be prepared for the discussions that can happen and their political aspects.

The idea of the activity is based on a theory of justice, namely [John Rawls' Original Position](#). The Dig In team believes that an activity on economic inequality needs to be accompanied by a discussion on what is fair.

As a facilitator, you might also notice that we've not created an ASK or used the DRGA model when creating this activity. This is to show that there are multiple ways of planning an activity - when planning yourself, use whichever you're comfortable with!

The Dig In team.

GOAL

For participants to discuss economic (in)equality in a political context, but challenging how our opinions on what is “fair” is affected by the context we’re born into.

Before you start

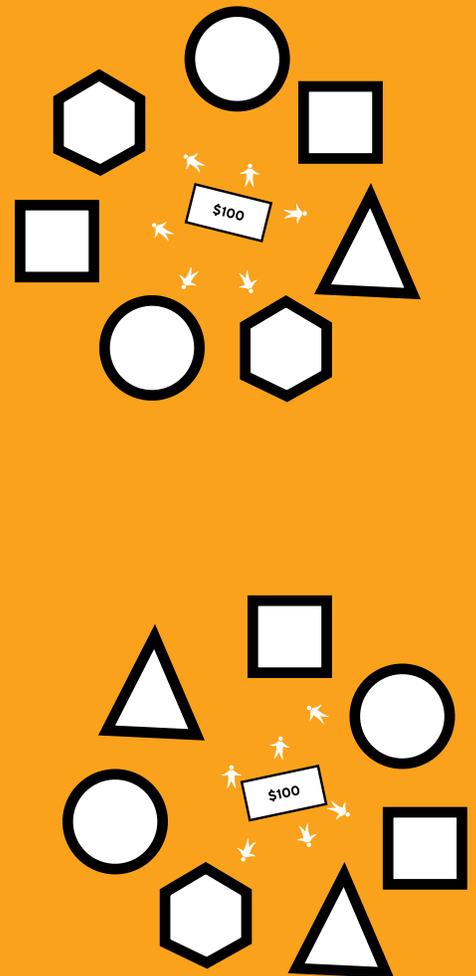
- Make sure you have an overall understanding of the activity and the social sustainability before running the activity.
- You will find instructions to specific resources through the activities. You can find such resources at the end.
- Don't forget to take pictures and send these along with your name, number of participants, and where it was run to digin@ijb.cisv.org!
- Looking to print the activity? There is a print friendly version available [here](https://bit.ly/digin-5) (bit.ly/digin-5) to help you save ink!
- Follow us on [Facebook](#) and [Issuu](#).

STEP 1

Split into groups of seven. Give them a 100 dollar bill and ask them to split it up between six stick figures in a fair way. They also have to think about a few different criteria,

For example:

1. The stick figures cannot have the exact same amount of money.
2. The stick figures are not identical people.



After the money has been distributed, ask the groups in order: Is this **fair**?

After asking this, they will flip the stick figures around, revealing background details such as education, health, social status etc. Discuss whether the current shares are fair or if they want to redistribute the money.

Suggested profiles are:

- Unemployed
- Student
- Taxi driver
- Nurse
- Air traffic controller
- Politician
- CEO of a major company

STEP 2

These are suggestions. You might want to switch some of these out depending on what these professions earn and educational requirements in your country.

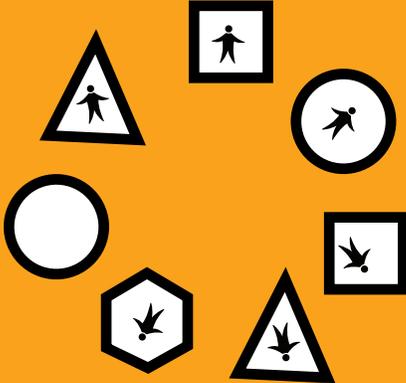
The idea is to have an even spread of earning and academic background

Now the group must give out the six stick figures to the different people in the group.

QUESTION

*If you were this person, would this still feel **fair** to you?*

STEP 3



Ask the participants to individually answer the questions from the perspective of their given role.

QUESTIONS

A. *Line up from richest to poorest*

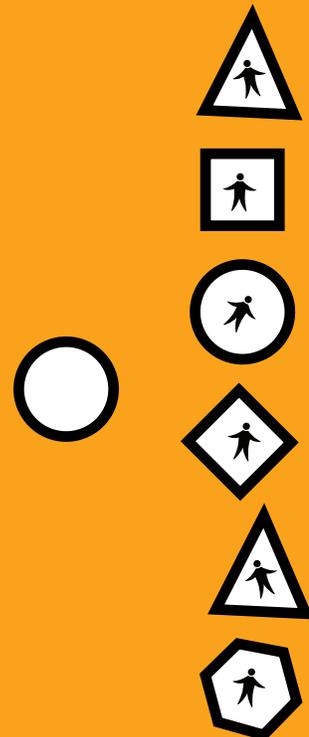
Before reading question B, supply them with the definition of fair found in Resources

B. *Use the room as a scale and ask them to stand on one side of the room if they think it's completely fair, on the other side of the room if it's completely unfair, or somewhere in between.*

Before reading question C, supply them with the definition of deserved found in Resources

C. *Using the room again as a scale, ask them to stand in accordance if they think the situation is deserved or not.*

STEP 4

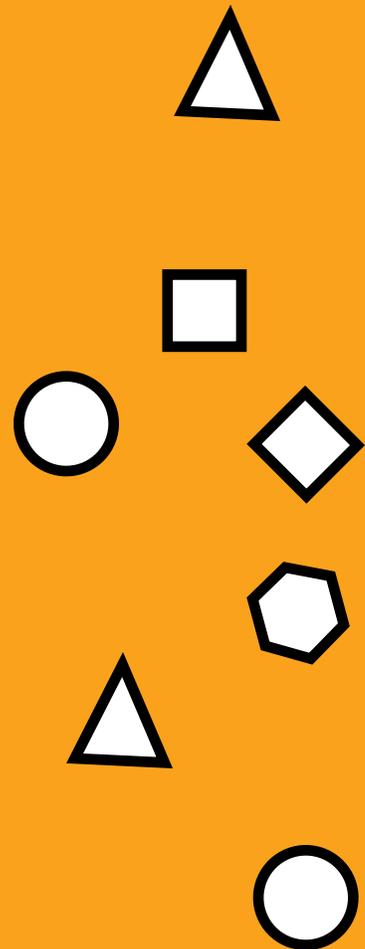


Ask the participants to answer out of their personal opinion for the final question

QUESTIONS

D. Using the room as a scale, ask them to stand in accordance to how fair/unfair they consider the distribution of wealth is in their country.

STEP 5

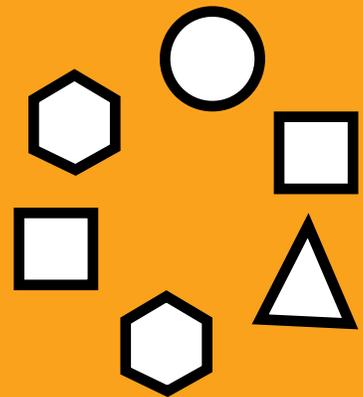


Split into groups of six and discuss the following questions:

QUESTIONS

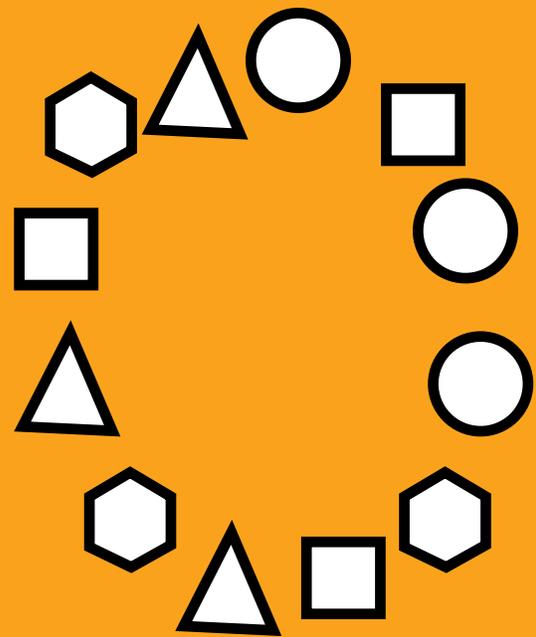
1. Do you consider your country's wealth is distributed in a fair way?
 - If not, would you be ready to give things up in order to achieve a fairer distribution of wealth?
 - What would you give up? What couldn't you give up?
2. Watch this: <https://www.youtube.com/watch?v=yfGoIVS5TfQ>
3. What do you think the reason is for the current distribution of wealth in your country/region/the world?
4. Do you think your country has a fair share of the whole world's wealth?
5. What does fair mean to you? Is fair the same for everyone?
6. Can something be fair and unfair at the same time?
 - For an individual/for a large group?
7. How can we reach a consensus on what is fair?

STEP 6



Bring everyone back into a big group and ask the groups to summarize and comment on each others' conclusions.

STEP 7



RESOURCES

1**DEFINITION
FAIR**

Treating people equally without favouritism or discrimination.

- “The group has achieved fair and equal representation for all its members”

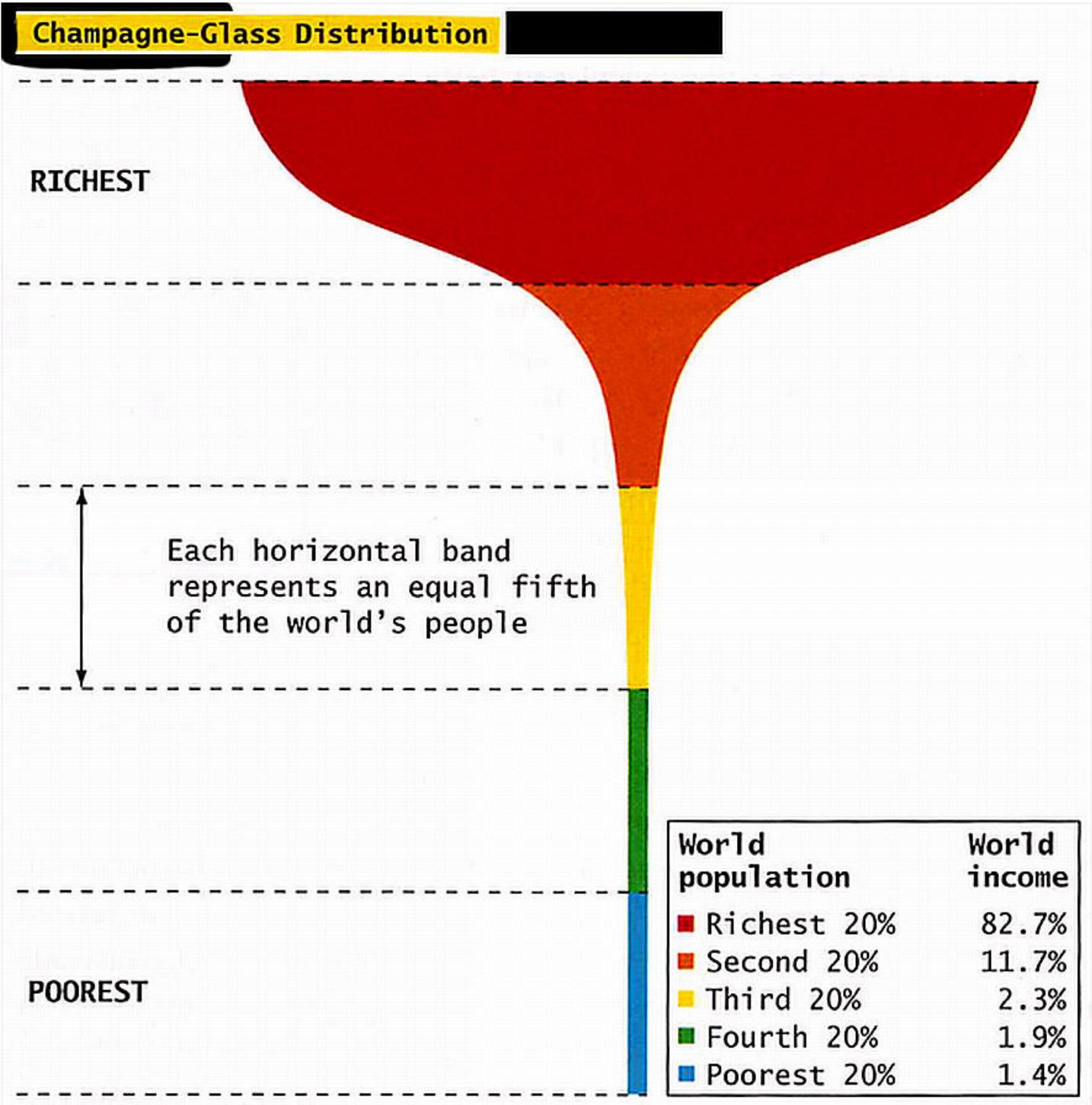
2**DEFINITION
DESERVED**

Rightfully earned because of something done or qualities shown; merited.

- “A deserved standing ovation”

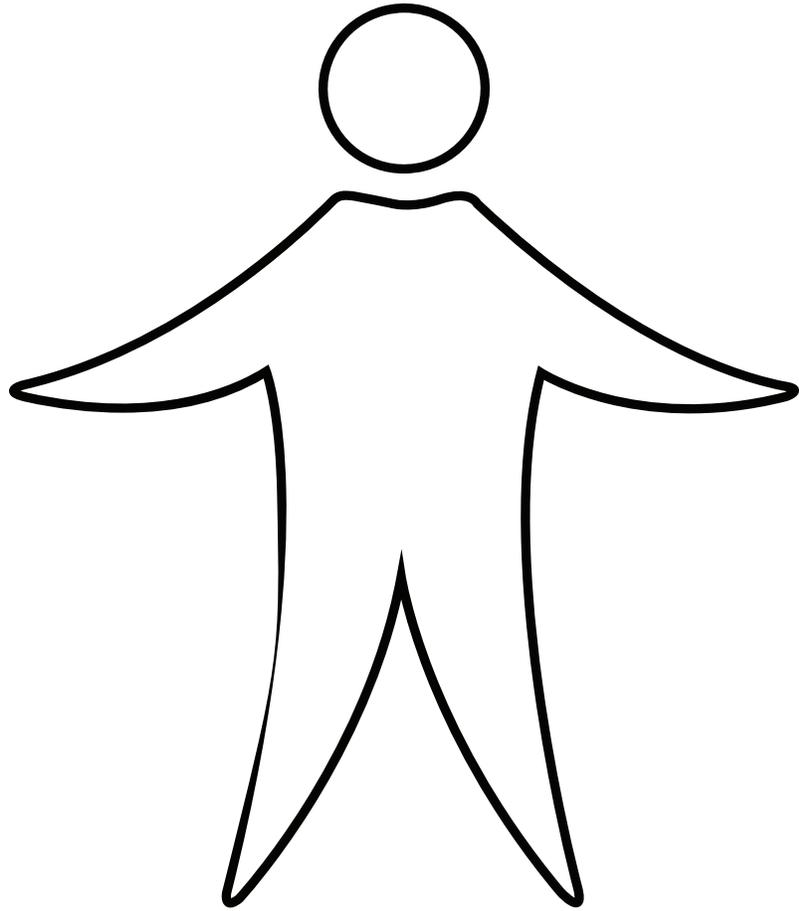
3**IMAGE:
EQUALITY
VS. EQUITY**

4 CHAMPAGNE GLASS DISTRIBUTION



5

"STICK"
PERSON



6 IJB\$ 100 BILL

