

General Information

Training Name: Education & Evaluation	Trainer: Mette Liebst & Rupert Friederichsen
Duration: 1,5 hour	E-mail Address: mette.liebst@dk.cisv.org
Expected Outcomes(s):	
<ul style="list-style-type: none"> ▪ Understand education is the core purpose of CISV programmes ▪ Have knowledge of the CISV statement of purpose and educational approaches ▪ Be able to define peace education and active global citizenship ▪ Understand the benefit and use of the 'Golden Circle' for communicating CISV education 	
Training Session Description:	
<p>Trainees will through their own CISV understanding and facilitation define the core purpose of CISV and our 4 principles. They will learn about the Golden Circle and try themselves to communicate CISV education through this.</p>	

Training Session

Element, Goal(s) & Indicator(s)	Activity	Materials	Time	What are participants doing?
E2: G1(a)	Write on flip-over: “WHY CISV? Make sure to explain that by this you mean: Why are we here?” ('here' is meant in CISV in general – not 'here' as the workshop). Tell trainees to mind-map their thoughts	Flip-over paper, markers	5 min	Do: Trainees are mind-mapping the purpose of CISV.
E2: G1(a)	On turn, ask trainees to circle (with one colour) any word/statement that they associate with peace. Now do the same (with another colour) for what they associate with education. -it is perfectly fine to circle a word that has been circled with the other colour.	2 (different colour) markers	5 min	Reflect: Trainees reflect as a group on how peace education is reflected in our purpose.
E2: G1(a)	Point out circled words and ask for their explanation of WHY this word is circled. End by drawing a circle around everything written.		5 min	Reflect: Trainees explain what they mean exactly by the keywords they feel describe CISV’s purpose.
E2: G1(a)+(b)	Have the 4 principles cut into pieces such that each trainee gets a piece (e.g. Appendix 1). Let them mingle and find together such that they form one of the principles.	Print of the 4 principles	5 min	Do: Trainees form the 4 principles from pieces. This way they are 'forced' to read and understand the meaning to be able to form the sentence.

E2: G1(a)+(b)	<p>Explain that they are 4 principles that we in CISV believe in and work towards. If our statement of purpose has not yet been mentioned, make sure to introduce it here.</p> <p>Ask trainees to explain how the principles are connected to the WHY circle they created.</p>		5 min (maybe more time is needed. Count the number of people in each group and calculate about one minute per person to share)	<p>Reflect: Trainees think through how our principles are connected to our purpose.</p> <p>Generalize: They link their own reflections to general statements.</p>
E2: G1(b)+(c)	<p>Now ask trainees to brainstorm on HOW do we achieve the why? (which tools do we use?) Note the brainstorm outside the WHY circle.</p> <p>Make time for discussion and questioning some of the things said and have them connect it to peace education.</p> <p>When finished draw a new circle around everything.</p> <p>For trainers: keep the brainstorm in general terms i.e. it should be terms that fit all CISV programmes and activities.</p>		5 min	<p>Do: Trainees create HOW through brainstorm</p> <p>Reflect: Trainees scrutinise each other by asking 'How exactly does action X (HOW) contribute to the specific aspect of CISV's purpose (WHY)?'.</p>
	<p>Last ask WHAT do we then do?</p> <p>Again brainstorm style and note outside circle. Finish off by making a third circle.</p>		2 min	

E2:G1(a)+(c)	Introduce and show TED talk: Simon Sinek (Golden Circle: Why – How – What model), first 10 min. Ask trainees to try to 'transform' the examples he gives into CISV education (while they are watching).	Download video or Internet access	10	Reflect/Generalize: Trainees use previous exercise in a general model
E2:G1(a)+(c)	Make video 'Selling' CISV through the 'Golden Circle'	Video cameras/Trainees can use phones etc.	~45 min	Apply: Trainees try out in practice communicating the core of CISV education through 'the Golden Circle'

Lessons Learned

What did you learn from this session?	
Assess and provide evidence to explain your biggest learning achievement	
<p>The group's reaction to Simon Sinek's why/how what framework was mixed and therefore interesting. I, Rupert, agree that we have to think twice before applying a model about 'how to promote your business' to how we communicate CISV. However, I believe that the main concerns that the group raised do not contradict the why/how/what model. They do raise the more pointed question of how to effectively communicate a moral message. Peace is a value or an ideal, therefore peace education is morally charged. In other words, as CISVers we tend to tell people that they should do something for peace. Do you like being told what to do? Depends, I guess. This is why I think that the inspiring part of CISV's mission statement is so important. In addition, if someone pretends they know it all, I usually stop listening. So maybe I should write Simon Sinek a letter, suggesting a new model which is why/how/what – and don't forget to smile and ask some questions!</p>	
Tips for Facilitators:	
Share any tips you may have for anyone who wants to do this training session	
<p>Make sure to have read and understood Just Saying which this session is basically built around. It gives a deep explanation of 'The Golden Circle' and how to use it in CISV context.</p> <p>Since the first part of the session relies a great deal on the trainees you might need to adjust in their brainstorm etc. to ensure they do not get off track.</p>	

Appendix 1: CISV's educational principles to print and cut out

**We appreciate the similarities
between people**

and value their differences

We support social justice

and equality of opportunity for all

**We encourage the resolution of
conflict**

through peaceful means

**We support the creation of
sustainable solutions to problems
relating to our impact upon each
other**

and the natural environment