

Quality criteria for CISV training sessions

The CISV International Training and Quality Assurance Committee ensures that prior to publication all training sessions are quality checked and reviewed according to the following criteria:

1) Training session is aligned with CISV educational approach and principles

- Goal driven with clear ASK indicators. These goals and indicators guide the session and provide one important measuring stick for its evaluation
- Uses “learning by doing” approach.
- Uses a Theme taken from a Content Area where possible and appropriate.
- Evaluation is “built-in” to the session and occurs in multiple ways and moments. Individual sessions must be evaluated but this may also take place mid-way or at the end of the training in order to fit with the plan of how the training as a whole is evaluated with participants.

2) Training session is connected to a training element or elements

- Clearly addresses the indicators of a specified training element or elements.
- Fits into a broader sequence of training elements as defined by a specific training curriculum.
- Uses CISV’s current training approaches and resources.

QUALITY CRITERIA FOR CISV TRAINING SESSIONS

3) Training session has been clearly described within a training session template

- Highly accessible in language and concepts, and easily transferable from paper to practice.
- Clearly states goals, objectives, sequence of events, and outcomes. These must be internally consistent.
- Inclusive, bias free, and respectful of multi-cultural sensibilities.
- Guidance for how to fill in the template has been deleted once they have finished writing them (“General Information” should be the first words seen on the template below the template header).
- Additional materials and resources are provided or linked to the template, or are easily accessible within CISV (such as printed versions of the Big Ed and Passport).